| Name: Adam Reeck |  |  | Grading Quarter: 23-24 Q3 | Week Beginning: January 29th |  |
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| School Year: 2023-2024 |  |  | Subject: Geometry Honors |  |  |
| $\begin{aligned} & \text { ㄴ } \\ & \text { 윽 } \\ & \text { 일 } \end{aligned}$ | Notes: | Objective: Students will demonstrate mastery of unit by completing the assessment. <br> Lesson Overview: Review directed line segments - then assessment. <br> BW: none <br> Activity: Mathistory if time <br> Post-Test - ALEKS <br> Homework: 2-1 (1-11) |  |  | Academic <br> Standards: <br> G.CO.1, G.CO. 12 |
| $\begin{aligned} & \underset{\sim}{\wedge} \\ & \text { D } \\ & \text { N } \\ & \stackrel{\sim}{2} \end{aligned}$ | Notes: | Objective: S algebraic m <br> Bellwork - <br> Review 2-1 <br> Lesson on 2 <br> Assignment | will understand the dif tions by completing the <br> fractional distances and efinitions relationships | angles and nd in 2-2. | Academic <br> Standards: <br> G.CO.1, G.CO. 12 |
| $\begin{aligned} & \sum \\ & \underset{D}{D} \\ & \stackrel{0}{\lambda} \\ & \stackrel{N}{N} \\ & 00 \\ & \end{aligned}$ | Notes: | Objective: S problems du dimensional their unders problems fro <br> Bellwork: M <br> Definitions: <br> Handout: Sy <br> Review: Tes <br> Definitions <br> Finish: 2-2 ( | will demonstrate mast ellwork. They will assess ular at the beginning of of applications of angl <br> p Algebra Problems boxes (Pg. 63, 64) of equations <br> es: McH | algebra <br> ledge of 2 <br> d will assess <br> leting word | Academic <br> Standards: <br> G.CO.1, G.CO. 12 |


|  | Notes: | Objective: Students will connect 2-dimensional geometric figures to realworld scenarios during discussion and with homework. <br> Bell work: Simple area problems <br> Lesson: 2-3 Modeling <br> Assignment: 2-3 (1-13) | Academic <br> Standards: <br> G.GPE.7, G.MG. 1 |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{\pi}{2} \\ & \frac{2}{2} \\ & \frac{2}{2} \end{aligned}$ | Notes: | Objective: Students will be introduced to the concept of geometric constructions. They will demonstrate they can replicate the process of the four constructions listed below. I will also introduce the Mandala project. <br> Bellwork - write down a step-by-step process for making a circle. How can you be sure your process will make a circle every time? <br> Hint: Think about how line segments are formed. <br> Bonus: What does the word "Finite" mean? <br> Review: 2-3 <br> Lesson: Constructions (Segment, Perp bisector, angle, Angle bisector) <br> Mandala video <br> Assignment: Layout of a mandala | Academic <br> Standards: <br> G.GPE.7, G.MG.1, |

